



Job Placements  
App



**PARTNERS**



### About JOPAPP project

JOPAPP is a 2year European project based on RAINOVA, a former European project. JOPAPP implements the contents and best practices of RAINOVA, by adapting it to the learning environment and creating a mobile app to be given to students in the process of finding their work placement.

JOPAPP model aims to reinforce student's soft skills for entering the labour market. It is going to transfer the importance of innovation in every single step of working rehabilitation.

The tool which is going to be used is called "Job Placement APP" and concerns the training period students often spend abroad for gaining working experience. JOPAPP goes with current trends in training and working environment as it is based on new technologies and digital competences.

The mobile application which will be developed would have as main action to improve young student's employability skills. The application is intended for student use, which would work as a guide for them to follow through the process of finding a job placement in their own.

Project's partners come from five European countries each of which has a special contribution in teaching and educational procedure.



### Who are interested in JOPAPP?

The project's participants are:

- on the one hand **teachers, trainers and educational institutions**, which are interested in using new innovative techniques and are involved in job training placements for their students
- **students**, especially VET students, who are willing to adopt all those necessary qualifications in order to develop a successful job placement process.

### Why to use an app?



Nowadays it is a common occurrence for students to rest on their laurels and not seek their own work practices.

By using the app students will turned into active workers and they will develop their own soft skills such as positive attitude, good communication skills, time management abilities, strong work ethic, problem solving skills, self-confidence, flexibility, adaptability, working efficiently under pressure.

The use of this app would be transnational as the current labour market is. Its innovation lies in the simplicity of use and assessment procedure.

The application is intended for student use, which would work as a guide for them to follow through the process of finding a job placement in their own. The involved teachers and trainers would raise awareness about the importance of using innovative and modern tools, such as JOPAPP.

By using this app it is likely to eliminate student's disappointment derived from their own unfulfilled expectations. The main module would be a diagnostic tool which aims to explore potential company's background and match student's expectations.

*The result would be a successful job training period for students*

### Analyzing "job placement"

The importance of "job placement" lies in the potential knowledge that students would gain by working for a company abroad. The key element for choosing the proper company is to identify personal expectations and skills and then to match them with the available companies globally. Innovation, however, has to reach the company workers and their training. Teaching students how to be innovative in their workplace consist a priority for the project.



## How will the project be implemented?



A detailed analysis of knowledge needs and gaps students need to fulfill in the stage prior to the working practice will be collected and analyzed.

For this collection, partners of the project will create questionnaires targeted to teachers and students. Teachers are going to get a good knowledge of the model for the efficient implementation of the project. After that they will raise awareness about using the app in their students.

During the project there will be many events and communication channels to be ensured the constant flow of information allowing partners, stakeholders and the public at large to absorb the content of the project outputs.

The expected **impact** at national and international level, is to provide the VET system an innovative tool to approach the organizational management of job training periods for teachers/trainers and students, increasing their competences, specially the digital competences among teachers, narrowing the gaps with their trainers as well as transversal skills and employability and institutional development.

## Project Meetings



**Kick off meeting** of the project was held on the 10<sup>th</sup> & 11<sup>th</sup> of **November 2015 in San Sebastian (Spain)**, by Zubiri Manteo, with the participation of representatives of project partners. During the meeting were discussed the main topics and the aims of the project and it was presented the RAINOVA project, which is an Innovation Management Model designed to be applied in SMEs and micro-SMEs, as well in Vocational Training Centres, associations and local and regional development agencies.

The meeting was very successful and had as an outcome a step to step “guide” for the partners concerning the implementation of the project during the next months until the 2<sup>nd</sup> meeting.

On the 9<sup>th</sup> & 10<sup>th</sup> of **June 2016**, was held the **second transnational meeting** in Marijampole (Lithuania). The partners from Basque Country (Spain), Belgium, Greece, Portugal and Lithuania discussed about the international report, the results of survey regarding traineeships, the training programme for teachers and the contents of mobile application. On the second day was organized a meeting with 2 students from Spain and 1 student from Lithuania, in order to have their perspective what elements should have the mobile app “JopApp”, a guide for student to prepare herself/himself for job placement.

The meeting was also very successful and had as an outcome the basic steps for the creation of the mobile app and the needed thematic which must be implemented until the 3<sup>rd</sup> meeting of the project, in Patras (Greece).



## Dissemination

Some of the basic dissemination events which took place during the implementation of the project are the followings:

January 2016



Meeting of ANESPO with members of Direction (Lisbon, Portugal)

February 2016



Dissemination Event in the Basque Country (San Sebastian, Spain)

March 2016



Business Europe apprenticeship's schemes (Brussels, Belgium)

April 2016



Digital Day: Innovation in the digital era (Brussels, Belgium)

May 2016

JOPAPP project in the Hannan University (Osaka, Japan)



Multiplier Event "Entrepreneurs hip: Hints & Tips" (Patras, Greece)



June 2016



Radio broadcast on regional radio station "Kapsai" (Marijampole, Lithuania)



## More Info JOApp

### Webpage



<http://jopapp.eu/>

### Social Media



<https://www.facebook.com/jopapp.eu>



[https://twitter.com/jopapp\\_eu](https://twitter.com/jopapp_eu)

### E-mail



[hello@jopapp.eu](mailto:hello@jopapp.eu)



<https://www.linkedin.com/grps/JoPapp-8433532/about?>



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