Job Placement app "JOPAPP"
2015-1-ES01-KA202016358

O1 – THE BRIDGE

LEADERSHIP – TEACHERS AND TRAINERS

1. Does your organisation promote innovation and entrepreneurial culture?
2. Are the organizations involved in establishing and implementing ways of working to support innovation?
3. Do teachers / Trainers engage with stakeholders to identify opportunities to innovate?
4. Does your organisation ensure that the responsibilities and authorities are established?

INNOVATORS - STUDENTS

5. Can students / job seekers lead and contribute to their job placement
6. Students / job seekers are educated and developed to lead and contribute to their job placement
7. The organization offers an innovation friendly environment for students to lead their job placements?

STRATEGIES – JOB PLACEMENT SYLLABUS

8. Does the job placement syllabus offer the possibility to scan new ideas and opportunities?
9. If it is flexible are there compulsory competences and priorities each student has to achieve?
10. Is it possible to design innovative activities into the syllabus overall activities

AWARENESS - T

11. External environment - The students scan and analyse the external environment (market, technical, political, economic and social aspects) to identify present and future job opportunities
12. Internal environment – are the students aware of the procedure to follow for a successful job placement abroad? -management, documentary, cultural, operational and performance aspects.
13. Students have to guide their job placements, teachers having a facilitator role, to fulfill the needs and expectations of interested parties

COLLECTION, ANALYSIS, SELECTION and DEVELOPMENT of IDEAS

14. Scope of idea generation; does the organization have a clear idea of the job market profile in the job placement country?

15. Frequency of the idea collection, evaluation and selection; Is the time dedicated to these activities considered enough?

16. Methods to canalize and develop ideas; do the organisation methods ensure, in an easy way, the procedure and quality of the job placement

17. Evaluation of job placement; does the organisation have an internal evaluation criteria to evaluate the job placement procedure and guidance (different from Erasmus+ evaluation criteria). Is the criteria applied and known by the staff?

INITIATIVES and PROJECTS MANAGEMENT – JOB TRAINING ABROAD PROJECT (How to apply, all the documentation)

18. Does your organization have a data collection of possible problems that a trainee can have in his/her job period abroad, and how to solve them? (problems regarding contracts, accommodation, insurance, …)

19. Does your organization have a data collection of possible problems that a trainee can have in his/her job period abroad, and how to solve them? Problems regarding behavior, attitude, and cultural aspects.

20. Is there a follow up tool for the project evaluation?

TRANSFER and COMMUNICATION

21. Does the organization have a data collection of good practices in the job placement module?

22. Are the students career followed after they finish their job placement?

23. Does the organization have resources for the follow up process?

ATTITUDE Factors (Students / Job seekers)

24. Heterodoxy; How do you adapt to new situations?

25. Anticipation; do you anticipate new situations in your daily life?

26. Risk and failure tolerance; how do you grade your failure tolerance? from -3 "risk-averse" to +3 "risk-taker"

BEHAVIOUR Factors (Students / Job seekers)

27. Adaptability and Flexibility; are you capable of improvisation?

28. Contribution; do you contribute to improve or innovate your organisation?

29. Learning; do you share your knowledge in your organisation?

SUGGESTIONS FOR IMPROVEMENT (For the factors you are involved in)